

TEACHER'S ACTIVITY REPORT 2023 - 2024.

FACULTY: Shelly

DEPARTMENT – FLC

IQAC ACTIVITY No:SVC/2023-24/FLC-CH/1

NAME OF THE ACTIVITY: Chinese Certificate

DATE	FACULTY	DEPARTMENT/COMMITTEE	COORDINATOR NAME
	Ms. Shelly	Foreign Language	Dr. Namita Pandey
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE: Outdoor/Indoor
	SVC	7	
SUPPORT/ASSISTANCE:	Mr. Anshul		

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. - 1):

TOPIC/SUBJECT OF THE ACTIVITY	OBJECTIVES	METHODOLOGY	OUTCOMES
Grammar, Essay writing & Comprehension	The objective of a grammar, essay, and comprehension paper in Chinese language is to assess a student's proficiency in understanding and applying the language's grammatical rules, expressing coherent thoughts through essay writing and comprehending written texts in the target language, evaluating their language skills and comprehension abilities.	It typically involves a combination of assessing grammatical knowledge through exercises, evaluating essay writing skills for coherence and fluency, and testing comprehension through reading passages and questions, allowing for a comprehensive evaluation of language proficiency.	The outcome of this paper is to gauge the student's language proficiency, writing ability, and comprehension skills.
Script & Translation	The objective of this paper is to assess a student's proficiency in reading and understanding written Chinese characters and to evaluate their ability to translate between Chinese and English, and Vice-Versa.	It includes reading and interpreting Chinese texts and translating them into English or vice versa . and assessing the accuracy of translation and Chinese characters.	The outcome is a demonstration of student's ability to read, comprehend, and accurately translate Chinese texts into English and vice versa, showcasing their proficiency in both languages.
Audio-Oral	The objective of this	It typically includes	Its a measure of

	paper is to evaluate a student's spoken language proficiency, including pronunciation, fluency and communication skills.	conversations with the examiner, responding to prompts or questions, describing pictures or situations, and demonstrating language fluency and comprehension through spoken interactions. This may also involve evaluating pronunciation, intonation, and the ability to convey ideas effectively in Chinese.	the student's proficiency in spoken Chinese, which can include scores or evaluations related to pronunciation, fluency, comprehension and overall communication skills in the language.

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

Notice & Letters ✓	Student list of participation ✓	Activity report ✓	Photos	Feedback form
Feedback analysis	News clip with details	Certificate ✓	Any other	

IQAC Document No:	Criterion No: 01	Metric No:
Departmental file no	IQAC file No;	

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

Sr. No.	Exam Roll. No.	Name	Cat
1	23079130001	Anchal Kumari	GE
2	23079130002	Jahanvi Singh	GE
3	23079130003	Kanika bansal	GE
4	23079130004	Mansi Chhikara	GE
5	23079130005	Stanzin Diskit	ST
6	23079130006	V.Re Vashum	ST
7	23079130007	JAISHREE	OBC